

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explore the theoretical foundations of the Audio-Lingual Method in English language teaching in India.
 17. Write an essay on significance of TPR in enhancing teaching.
 18. How can educators integrate the principles of Natural Approach into their teaching practices?
 19. How do Formative, Summative, Norm-based approaches promote continuous improvement in language teaching and learning?
 20. How do language educators integrate technology-enhanced teaching methods into their instructional practices?
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APRIL/MAY 2024

**GEEN44C — ENGLISH LANGUAGE
TEACHING – THEORY AND PRACTICE**

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What distinguishes the Audio-Lingual Method from other language teaching approaches?
2. How does the Communicative Approach emphasize language use in real-life Contexts?
3. Name the core principles of Community Language Teaching.
4. How does the Natural Approach differ from other language teaching methodologies?
5. Mention the differences between Situational Syllabus and Structural Syllabus.
6. How do language learning theories influence syllabus design?
7. How does Criterion-based evaluation differ from Norm-based evaluation?

8. List out the factors considered in evaluating language proficiency.
9. How can Computers be integrated into language teaching and learning?
10. State some examples of Educational Technology used in language classrooms.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Compare and contrast the Audio-Lingual Method with other language teaching approaches.

Or

- (b) How does the Communicative Approach promote language learning in real-life contexts?

12. (a) Give a short note on suggestopedia.

Or

- (b) Discuss the educational implications of the Natural Approach.

13. (a) How do Structural, Situational, and Notional syllabi address the diverse needs of language learners?

Or

- (b) How can language educators apply theoretical principles in their instructional practices?

14. (a) What are the purposes and methodologies of evaluation?

Or

- (b) What are the advantages and disadvantages of Norm-based and Criterion-based approaches?

15. (a) How can technology-enhanced learning environments support language learning?

Or

- (b) Evaluate the impact of Educational Technology on language teaching and learning.